

**JCJC**  
**Grading Rubric for English Composition Essays**  
**Humanities Division**

<b>Grade</b>	<b>A (90-100)</b>	<b>B (80-89)</b>	<b>C (70-79)</b>	<b>D (60-69)</b>	<b>F (59 &amp; below)</b>
Mechanics	No major errors and not more than two minor errors	One major error or three minor errors	Two major errors or four to six minor errors	Three major errors or seven to nine minor errors	Four major errors and ten or more minor ones
Diction	Accurate, effective word choice	Accurate, effective diction	Weak, inaccurate or vague diction	Weak, inaccurate diction	Lack of development
Organization	Effective, specific development which is unified and coherent making use of good transitions	Effective, specific development	Insufficient limitation, generalization, pointless repetition	No specific development	Lack of development
Style	Mature style with varied sentence patterns	Mature style, suitable to subject matter	Immature style	Immature style	Exclusive use of simple sentences or immature style; weak, inaccurate diction or wrong words
Purpose	An obvious purpose which follows a stated thesis	An obvious purpose which follows a stated thesis	No obvious purpose, underdeveloped thesis	No apparent purpose	No apparent purpose No stated thesis
<p>Major Errors:</p> <ul style="list-style-type: none"> <li>• Fragment</li> <li>• Fused Sentence</li> <li>• Comma Splice</li> <li>• Subject-Verb Agreement</li> </ul>					

## General Guidelines for PowerPoint 05 Project

Introduction to Sociology

Tina Chisholm, Instructor

Possible Points	Points Earned	Name of Student:
Possible Points	Points Earned	Course Section and Time:
40		<b>Thesis/Hypothesis</b> --Highly developed theme is followed throughout presentation and developed in words and images that clearly spell out the intended message.
5		<b>Design</b> --Design is interesting and shows creative imagination. Used an appropriate template/color scheme(s) for the background. Presentation is well-organized and visually appealing...with a selection of components conceptually tied to the theme.
5		<b>Layout</b> --The layout is pleasing to the eye, appropriate to the message, and uses space well. Fonts and point sizes are well chosen for easy readability.
15		<b>Introduction</b> --Title Slide has a sharp focus and is organized so to immediately grasp the viewer's attention.
20		<b>Spelling/Grammar</b> --All slides must be free of grammatical/spelling/composition errors.
20		<b>Number of Slides</b> --Minimum of 20 and maximum of 30 slides required.
10		<b>Graphics</b> --Minimum of 5 appropriate integrated images that relate to the theme are present Please use appropriate graphics/pictures from Internet, animated graphics, and word Art. You can use many more than 5 but 5 must be used.
120		<b>Evidence of Research</b> --Slide must have source of research/and very last slide containing all resources used
5		<b>Bulleted lines</b> of text should contain a maximum of 6-8 words per line.
5		<b>Timings Set</b> --Presentation is set to run automatically during presentation allowing adequate time to view each element. (Rehearse Timings)
5		<b>Music Used</b> --Appropriate (in Mrs. Chisholm's opinion) music file(s) included and it/they should be timed to end with the presentation, please remember to package your music with your presentation, before submitting
20		<b>Closing</b> --A slide contains a <b>picture</b> of the author and appropriate information to indicate the close of the presentation--closing is effective. Persuasive Conclusion for your Thesis!
5		<b>Level of Difficulty</b> --Presenter displays the ability to use PowerPoint features.
10		<b>Presentation/Delivery</b> --Effectively integrates spoken and visual presentation. A high degree of organization. Has an excellent knowledge of subject studied.
15		<b>Submission</b> --Upon completion of the presentation, the student will submit the following: 1. a CD which contains the Presentation, music, and PowerPoint viewer( <b>Package for CD Option</b> ) 2. this form with the name of the student filled in. (This form will be used for evaluation.) Submit through blackboard.
0		<b>Narrated</b> - I would like the presentation to be narrated if possible. This is optional and a bonus.
300		By initialing the box to the left, I give Mrs. Chisholm my permission to use my presentation for demonstration purposes.

## Introduction to Sociology

### Evaluation of Research Project

Name \_\_\_\_\_

Date \_\_\_\_\_

Course \_\_\_\_\_

CRITERIA	Poor 1-2 Points	Average 3-4 Points	Excellent 5 Points	Total
Appropriate English Accurate use of words				
Visual Aid Handouts(If you were doing a presentation what you would pass out to the group)				
Statement of Thesis or Hypothesis				
Main Arguments Evidence of Research				
Persuasive Conclusion for Thesis- Disposition or Action to be taken				
Total Points				
Individual Grade				

Comments:

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Scale:

27-30 = A  
 24-26 = B  
 21-23 = C  
 18-20 = D  
 17 below = F

**CSC 1113 Introduction to Computer Concepts  
PowerPoint Grade Sheet – 25 point total**

**Names:** \_\_\_\_\_

**Period:** \_\_\_\_\_

	3	2	1	0	Points Awarded
<b>Spelling</b>		No spelling or grammar errors	1-2 spelling or grammar errors	3 or more spelling or grammar errors	
<b>Slides</b>	13 or more slides	10-12 slides	5-9 slides	< 5 slides	
<b>Graphics</b>	5 or more graphics	3-4 graphics	< 3 graphics	No graphics	
<b>Animations</b>	Appropriate slide animations	Overused / no flow / distracting	Less than required <3	No animations	
<b>Transitions</b>	Appropriate slide transitions	Overused / no flow / distracting	Less than required < 3	No transitions	
<b>Bonus</b>			Bonus graphic	No Bonus graphic	
<b>Confidence (4 points possible)</b>	Good job - could have been more confident	Some difficulties with presenting – read verbatim	Many difficulties with presenting	Did not present	
<b>Sequence</b>		Logical sequence – easy to follow	Somewhat difficult to follow – jumped around topic to topic	No sequence or order	
<b>Text and graphics usage</b>	Outstanding effort through text and graphics	Good effort – minor graphic/text problems / a little too much text	Major graphic/text problems / hard to read / too much text		
<b>Interest</b>	Outstanding project – kept my interest –	Good – did not always keep my interest	Average – not very interesting	Poor - not interesting	
				<b>Total Points:</b>	

**Content Evaluation Rubric  
for Informative Speech Evaluation**

**Speaker:** \_\_\_\_\_

**Topic:** \_\_\_\_\_

**Time:** \_\_\_\_\_

	<i>excellent</i>	<i>good</i>	<i>average</i>	<i>fair</i>	<i>poor</i>
Full sentence preparation outline	15	12	9	6	3
Works cited page	15	12	9	6	3
Copies of resources Submitted	15	12	9	6	3
<b><i>INTRODUCTION</i></b>					
Gained attention	5	4	3	2	1
Topic clearly introduced	5	4	3	2	1
Established credibility	5	4	3	2	1
Previewed main points	5	4	3	2	1
<b><i>BODY</i></b>					
Main points easily followed	5	4	3	2	1
Transitions effective/smooth	5	4	3	2	1
Content Meaningful	5	4	3	2	1
References/sources cited	5	4	3	2	1
<b><i>CONCLUSION</i></b>					
Cued ending	5	4	3	2	1
Summarized/reviewed	5	4	3	2	1
Memorable closing statement	5	4	3	2	1

**Total Written Points/Content Grade:** \_\_\_\_\_